Disadvantaged young people successfully manage the transition from school to working life



OUTCOMES

IMPACT

Adequate social status of young people

Young people perceive their selfreliance to be strengthended. Young people can flexibly adapt to changing (work) environment (resilient)

Young people use their education & skills to take up employment opportunities

Young people and their families have strong support networks and positive role models

Young people are self-motivated to take responsibility for their own future

Young people know their strenghts and areas of development

Young people have imrpoved their job-hunting

Young people are confident and motivated about finding a decent iob.

Young people developed necessary life and soft skills for employment Young people know how to interact in a professional work environment Young people have developed professional and entreprenerial skills and qualifications

OUTPUTS

Care givers know expectations and demand of job market Young people find role models in employees

Young people heard carreer stories of employees Young people have discussed the importance of education

Young people practiced job application techniques

Young people participated in soft & basic skills training

Young people have access to relevant education & training Young people have access to work experience & are exposed to the professional world

KEY ACTIVITIES

Caregiver training

SDG 4

Life skills/ soft skills development

Coaching & mentoring

Carreer guidance & orientation on job profiles

Provide access to work experience & training

Entrepreneurship training

Professional skills training

STRATEGIC INITIATIVES

SDG 4: QUALITY EDUCATION

SDG 8

SDG 8: DECENT WORK AND ECONOMIC GROWTH

SDG 17

SDG 17: PARTNERSHIP FOR THE GOALS4

RISK FACTORS

Poor capacity of caregivers to support youth employability

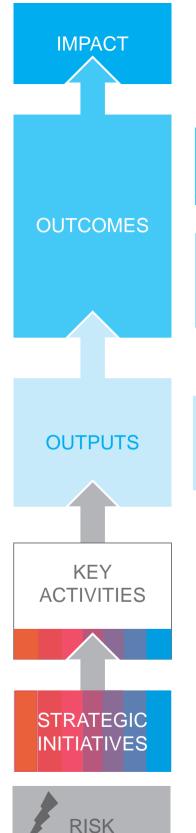
Weak social support systems, weak networks

Poor life skills, low self-confidence & motivation

Lack of positive role models

Insufficient knowledge about importance of education, job market and job profiles Low access to practical work experience & career guidance

Poor employable & entrepreneurial skills



FACTORS

DPDHL is recognized as a company with a great corporate citizenship

Increased level of employee engagement



Strong identification with the company and brand

Improved collaboration within and across Bus

Volunteers perceive themselves as a role model for the youth

Volunteers feel high degree of motivation

Volunteers are more aware about social injustice in

Volunteers are more satisfied with their job

Volunteers
develop new skills
that are useful for
their work

Volunteers are proud to work for the company

Volunteers have a healthy sense of selfworth and self-efficacy on professional and personal level Young People collect positive experience with DPDHL as an employer

Volunteers feel committed to support youth from a challenged socio-economic background

Volunteers share their professional experience with youth

Volunteers share their career stories

Volunteers have several encounters with young people (e.g. training courses, workshops, mentoring, internship)

Caregiver

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SDG 4

SDG 4: QUALITY EDUCATION

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SDG 17

SDG 17: PARTNERSHIP FOR THE GOALS4

Awareness about DPDHL corporate citizenship strategy is not yet developed?

Awareness about social injustice (locally) is low?

Lack of time; too much workload; distance to SOS CV, lack of coordination etc.