

#### WHO HAS HEARD OF DHL?

We are a logistics company.

We move goods.

We make sure that the right items are in the right place at the right time.



## **LEARNING OBJECTIVES**

By the end of this workshop you will be able to:

Prepare for a job interview



**TODAYS LEARNING JOURNEY** Session Closure introduction Duration 03:05 Interview Skills

## **GROUNDRULES**





### WHAT IS THE WORST THING THAT CAN HAPPEN?



Work in groups of 4.





How would you feel about this?

Write on post its, some "worst things" that can happen.





If you don't get the job, no worries, there are other opportunities!

You had the great opportunity to practice your interview skills.







Group activity



- · A situation is shown on the screen.
- · If you think this is a DO move to the LEFT
- · If you think this is a DON'T move to the RIGHT



## **BE PREPARED**



## **BE DISTRACTED**



## **SMILING**



FOR INTERNAL USE

## ASKING THE INTERVIEWER A QUESTION ABOUT THE JOB



OR INTERNAL USE



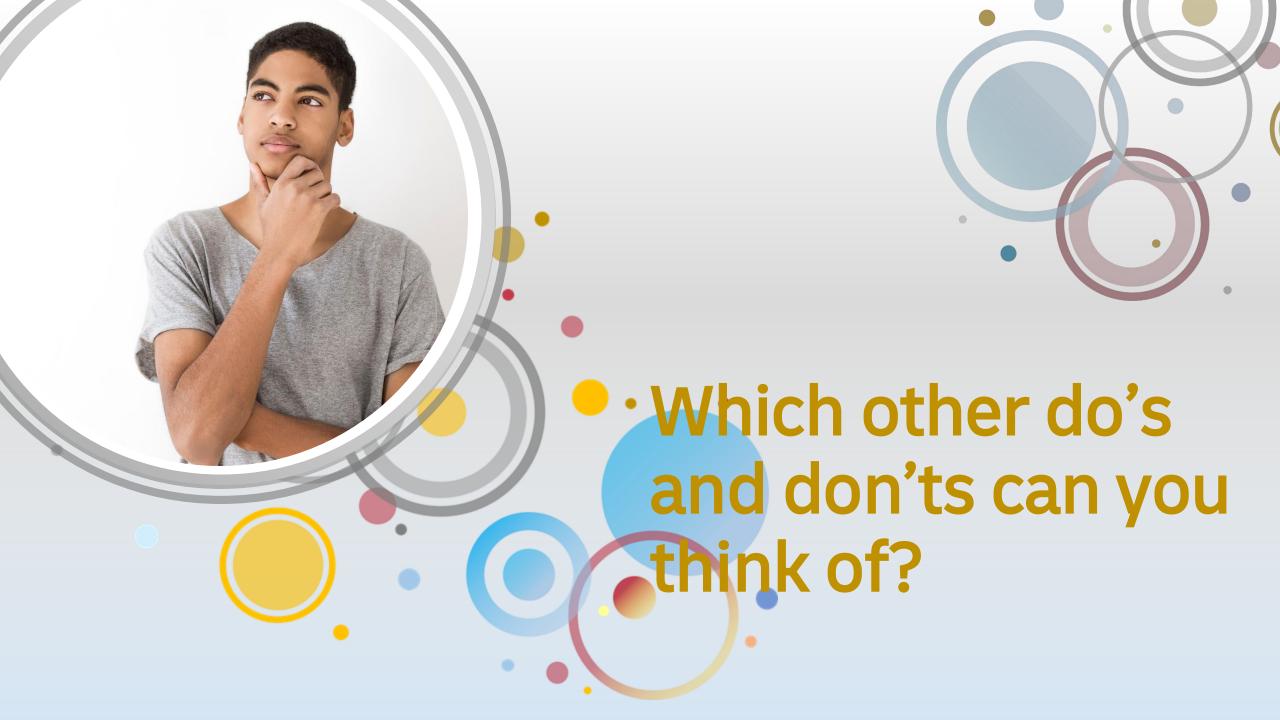
#### **IN SUMMARY**



- Smiling
- · Ask a question about the job
- · Be present
- · Be prepared

- Unprofessional background in virtual call
- · Get distracted





### **INTERVIEW QUESTION TYPES**

## Normal interview

- · What can you do for the company?
- · Why did you apply for the job?
- Why do you think you are a good fit for the job?

# Behavioral-based question

- Give an example of a time you handled a conflict in the workplace.
- Describe a situation in which you led a team

#### **HOW DO I ANSWER WITH STAR?**

"Tell me about a time you dealt with a problem calmly."

Situation:
Set the scene

Task:
Describe the problem you faced

Action:
Explain the action you took

Result:
Explain what happened as a result of your actions

"I have a part-time job as a waitress"

"One shift was extremely busy and we were short-staffed. This meant that customers had to wait for a long time to be served. One customer got very angry and complained to me"

"I kept calm and apologised while explaining that I understood his frustration. My other tables seemed happy, despite the wait, so I asked the kitchen to prioritise his order. I went back and gave him an estimated time and asked whether he would like to speak to the manager"

"By using my initiative and communicating effectively, I provided solutions for the customer that meant they were satisfied and did not want to escalate the issue. Once the food arrived they were happy and even said that they would return again"



# PRACTICE WITH STAR (PART 1)



Individual activity



- · In your workbook you find 2 questions (page 4)
- · Write down your answer in STAR method
- · Let's practice



10 minutes for answers

10 minutes to practice

### **TRY IT YOURSELF!**

Tell me about a time you used effective communication

Situation:
Set the scene

Task:
Describe the problem you faced

Action:
Explain the action you took

Result:
Explain what happened as a result of your actions

Describe a time you had to deal with a challenging situation



# PRACTICE WITH STAR (PART 2)



## Individual activity





- · In key words write down your answer in STAR method
- Use your workbook (page 5-8)
- · You will later use these answers in a practice interview



#### NOTE YOUR STAR ANSWERS TO THE QUESTIONS BELOW

- 1. Tell me about a time when your communication skills improved a situation.
- 2. How do you influence people in a situation with conflicting agendas?
- 3. Give an example of a situation where you solved a problem in a creative way.
- 4. Tell me about a time that you made a decision and then changed your mind. What were the reasons for this?
- 5. Describe a situation where you were asked to do something that you'd never attempted previously.
- 6. Tell me about a time when you achieved success even when the odds were stacked against you. Why did you do it and how did you achieve this?



### **PRACTICE INTERVIEW**



Individual activity

• The interviewer will randomly pick an 'interviewee" to answer a question.



- · Use the STAR technique to answer
- · Feedback will be provided by the group/interviewer.



Situation: Set the scene

Task:
Describe the problem you faced

Action:
Explain the action you took

Result:
Explain what happened as a result of your

**SUMMARY** 

#### Today we have covered;

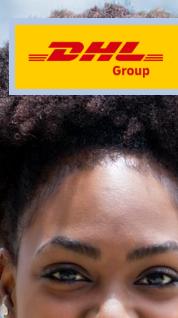
- · Do's and Don'ts in an interview
- · Answering behavioral based questions with STAR
- · Practicing being interviewed





## You have completed this session











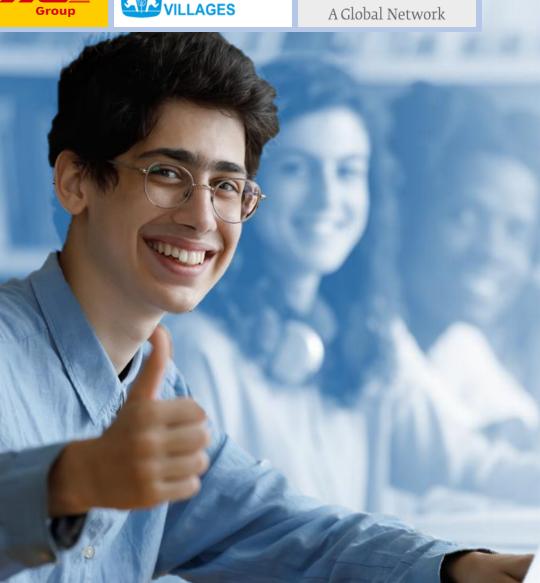


**THANK YOU FOR YOUR TIME AND ATTENTION** 











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